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| Course Information | Teacher Information |
| Course Length: Full Year  Class Location: 147  Teacher Website: http://pthsartdepartment.weebly.com/ | Name: Ms. McCutcheon  Phone: 724.941.6250 ext. 5366  Email: mccutcheonl@pt-sd.org |

Peters Township High School  
Course Syllabus: Advanced art

**Course Overview and Essential Skills**

Advanced Art is a full year upper-level course for students with a special ability and skill in art, who are interested in stimulating his/her personal artistic development. This individualized course is a must for those students interested in the visual arts as a career or serious avocation. This full year course provides in-depth opportunities to further explore a variety of media within an open environment. Students will work towards the following goals: independence, quality craftsmanship, innovative solutions, high productivity and mastery of techniques. Art will also be explored historically and critically. There is an emphasis on portfolio development and presentation of artwork.

**Course Textbook and Required Materials**

* Sketchbook (studio fee = $2)
* Optional: Portfolio

**Course Outline of Material Covered:**

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| Unit or Topic | Concepts/Skill/Resources | Timeframe |
| Sketchbooks | Drawing and creativity exercises | On-going |
| Printmaking | **Block Printing**  Create a multi-block/layered print  **Multi-Media**  Create a rich composition using multiple mediums such as watercolor, ink, printmaking, and other image-transfer methods | 6 weeks |
| Paper | **Torn Paper Portrait**  Create a life-like portrait only using torn pieces of magazines | 5 weeks |
| Color Pencil | **Abstract Enlargement**  Crop and monumentalize subject for drama; consider color theory for added interest | 3 weeks |
| Enameling | **Pendants**  Demonstrate understanding of enameling process and design principles | 4 weeks |
| Painting | **Acrylic**  Propose a unique composition for a large scale painting in which you will construct your own canvas | 5 weeks |
| Figure Study | **Expressive Hands**  Create a dynamic composition using hand(s) as the main subject, imparting symbolic meaning  **Life Drawing**  Demonstrate understanding of proportions and foreshortening using pencil, charcoal and mixed media  **Self-Portrait**  Create a life-like self-portrait, demonstrating understanding of proportioning and material | 11 weeks |
| Portfolio (FINAL) | **Senior Art Show**  Create an aesthetically coherent display of work that best represents you as an artist. Work is also to be photographically documented  **Artist Statement**  Verbally represent your artwork, inspirations, and method/material preferences | 2 week |

\****Depending on the needs of the class or changes in the school year, the course outline is subject to change.***

**Teacher Grading Policy:**

* Participation is factored into project grades. Participation includes attentiveness during demonstrations, apparent effort on projects, care for equipment and materials, and clean up.
* Projects are graded upon completion. Points will be deducted for lateness.
  + Sketchbooks comprise 10% of your overall grade
  + All projects comprise 70% of your overall grade
  + The final portfolio comprises 20% of your overall grade

**Classroom Procedures and Expectations:**

* Students are expected to arrive to class in a timely fashion. Tardiness without a legitimate pass from a teacher is not acceptable.
* Students should conduct themselves in a conscientious manner. Students should display respect for others, others’ work, equipment, and materials.
* Students are expected to make up work missed due to absences. Excessive absence from this class shall result in a parental/guardian and guidance phone call to address the problem.
  + Work and materials may be taken home, only at the teacher’s permission. Materials **must** be returned.

**Academic Integrity:**

All academic work in this course follows the Academic Integrity policy of the Peters Township School District.  Students are expected to maintain the Peters Township Honor Code:  As a student of Peters Township School District, I recognize the value of my own learning and pledge to maintain honesty and academic integrity in all that I do.  All work that I submit is my own.  Any student that is unsure of the expectations of an assignment should seek clarification from the teacher.